



The Wakaba CDC Parent Connection

“For the Love of Children”

Would you like to understand more about “Why do we do things in our center that way.” We know that your time as parents and our desire to meet your personal needs don’t always intersect. Our Center would love to provide more answers to parent inquiries about child care as well as the services we offer and posting them in the Wakaba Connection. Please submit your personal inquires and we will respond. Our goal for your generic questions and our responses is to educate and promote more customer satisfaction and the dissemination of accurate knowledge regarding child care. All of this effort is for “**The Love of the Children**” we serve. So please drop off questions/comments in the box located at the front desk identified as “For the Love of Children” and those will be answered by your CDC Director or by others in the immediate Chain of Command. Thank you.

“February Domo (Thank-You) Days Events”

During the month of February, the Wakaba CDC welcomes “Domo Days!” It our week to demonstrate customer appreciation and we want to share our gratitude to you for you allowing your child’s world to be a part of the Wakaba CDC.

Feb 2012

Give Parents A Break

When: 18 Feb 12
Where: Niko Niko
Time: 1700 - 2200
Deadline: 12:00 pm
Wed - 15 Feb 12

“Holiday Closure” - Reminder -

Our facility will be closed on 20 Feb 2012 in observance of the President’s Day Holiday observance.

“Cute Clothes”

We all love to see young children in very “cute” outfits for the day. In group child care it is much more logical and less frustrating for parents to dress children in comfortable “play wear” than name brand clothing because: we paint, we make messy art, we are learning to eat and pour so we spill a lot and we love to sit in

13th	14th	15th	16th	17th
“Make a Valentine” For Your Child  Materials will be in the lobby during the day for your special creation to be delivered on Valentine’s Day to your child. - All Day -	“Fruit & Veggie Kabobs” Join Us & Enjoy  Our special Valentine’s Day Deliveries And Healthy Snacks 1400 - 1445	“Kid’s Karoke Day” Music Afternoon  Bring your songs on CD for the classroom or sing from our Intercom To Your Child 1400 - 1500	“Picture Perfect” Classroom Group Pictures  Sponsored By The Wakaba CDC 0830 - 1100	“Domo Drama Day” Children’s Stories  SAP Staff will dramatize special children’s characters and tell stories. 0915 - 1100

Staying in Touch with Our Community

“Family Fun Days”

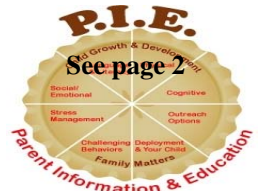
Schilling Community Center @ 634-1387



**Tuesdays and Thursdays
1000 - 1200**

Free Food, Fun and Coloring....

**Exciting
Family
Community
*** Fun *****



**“Whale Watching Tours”
Every Weekend in February!**

ICE us! We welcome your feedback. Please fill out an ICE comment card today. You could win a special present for your child.

Helping Toddlers Become Problem Solvers



By: Laura Segatti, Judy Brown-DuPaul, and Tracy L. Keys
Young Children-NAEYC

All parents and teachers have seen the unique ability of toddlers to use toys and materials in unexpected ways. One child may turn a cup into a hammer or a basket into a hat. Another toddler may stand on a riding truck to try to reach a toy or pull over a chair to climb onto a bookshelf. Observant adults recognize these innovations as signs that children are learning to use their thinking skills to solve problems.

Experiences in problem solving help children develop curiosity and patience, along with thinking skills such as flexibility, and understanding of cause and effect. They learn to work toward achieving a goal, and gain confidence in their ability to reach a solution.

Even very young children make discoveries on their own. An infant who accidentally creates a noise with a rattle may then make the sound again and again on purpose. An older infant discovers that by looking under a blanket, he can find a hidden toy. A toddler who cannot pull a wagon up a hill by herself learns that she and a friend can push it up from behind.

By not rushing in and rescuing young children who are facing minor everyday problems, adults can help infants and toddlers develop confidence and increase their thinking abilities.

It's also helpful for parents and teachers to provide materials that encourage children to explore. Some toys, such as jack-in-the-boxes and busy boxes, plastic bowls, or scarves can provide open-ended experiences through which toddlers can make choices and decisions, and find different ways to manipulate the materials.

Other activities can involve materials such as clear plastic tubing, such as tubing used for aquariums, which children can fill with bright materials, and watch the materials move as they shake the tubes. If you provide inclines or ramps of wooden blocks, a toddler can watch what happens as objects roll down inside the tubes. She may discover that some objects roll faster than others. He may learn about actions and reactions when he sets plastic bottles at the bottom of the ramp to create a unique bowling game.

Whatever materials you provide to help children experiment with problem solving, remember to be very careful about choking hazards. Activities can help children experiment with cause and effect and with gravity and physics. In addition to supporting cognitive development, problem solving activities help in the social arena as well. Groups of children engaged in these activities negotiate with their friends and learn how to solve interpersonal problems.

By providing interesting materials and enthusiastically reinforcing children's attempts to explore and solve problems, parents and teachers can stimulate children's development, promote advanced critical thinking, and help

